Virginia's Statewide System of Support
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Virginia has taken a comprehensive approach to meeting the NCLB requirement for a statewide system of support. Virginia's approach is best described as a toolkit in which each school division and school works with the state to choose the resources and intervention(s) that best fit their needs. Included in the toolbox are a variety of options. The toolkit approach allows the state to match resources to school divisions and schools based on an analysis of student achievement and other factors that contribute to quality educational programs.

The toolkit includes a variety of resources and support that have been organized into six strands as follows: 1) standards and instructional resources; 2) assessments and data-driven decision making; 3) instructional support, interventions, and acceleration; 4) teacher quality and leadership development; 5) partnerships and support networks; and 6) accountability for results and informed parents.

The following section provides a list of resources and support that comprise Virginia's Statewide System of Support. If you have questions about the resources and support currently provided to your school, or if you would like more information about the components of Virginia's Statewide System of Support, please refer to the Web links listed below by strand.

The first strand, **standards and instructional resources**, includes the following options for school divisions and schools:
- Standards of Learning (SOL) curriculum frameworks, enhanced scope and sequence http://www.pen.k12.va.us/VDOE/EnhancedSandS/
- SOL Pacing guides http://www.pen.k12.va.us/VDOE/Instruction/sol.html#general
- SOL instructional modules and differentiated instructional strategies for limited English proficient (LEP) and students with disabilities http://www.pen.k12.va.us/VDOE/Instruction/ESL/LEPmathResource.pdf
- Career and Technical Education (CTE) competencies aligned with industry standards and SOL http://www.cteresource.org/tasklists/index.html
- Board of Education approved instructional models in reading and mathematics http://www.pen.k12.va.us/VDOE/Instruction/title1/Models-Programs.pdf
- Technology integration resources http://www.doe.virginia.gov/VDOE/suptsmemos/2000/inf138a.pdf

The second strand, **assessments and data-driven decision making**, includes the following options for school divisions and schools:
- Standards of Learning (SOL) assessments http://www.pen.k12.va.us/VDOE/Assessment/home.shtml#VirginiaSOL Web-basedAssessments
- Educational Information Management System (EIMS) http://www.doe.virginia.gov/VDOE/Technology/EIMS/

- Data partnerships and School Matters Online resource
  http://www.pen.k12.va.us/VDOE/schoolmatters.html
- Algebra readiness diagnostic assessment
  http://www.pen.k12.va.us/VDOE/Instruction/Math/ARI/ari-dt.shtml
- Phonological Awareness and Literacy Screening (PALS)
  http://pals.virginia.edu/
- Industry certification and licensure exams
  http://www.doe.virginia.gov/VDOE/Instruction/CTE/certification/list.pdf
- Electronic Practice Assessment tools (e-PAT) for the SOL assessments
  http://etest.ncs.com/Customers/Virginia/pat_home.htm
- Writing assistance in the form of NCS Virginia Mentor program
  http://www.ncsmentor.com/customers.htm (Key word: Virginia)
- Benchmark assessments aligned to Virginia's SOL.

The third strand, **instructional support, interventions and acceleration**, includes the following options for school divisions and schools:

- The Partnership for Achieving Successful Schools (PASS) initiative
  http://www.passvirginia.org/
- The academic review process for schools and school divisions
  http://www.pen.k12.va.us/VDOE/Accountability/ARprocessoverview.pdf
- The state's Early Intervention Reading Initiative and Reading First
  http://www.pen.k12.va.us/VDOE/Instruction/Reading/readingfirst.html
- The Virginia Preschool Initiative
  http://www.doe.virginia.gov/VDOE/Instruction/Elem_M/early/preschoolinitiative.html
- The state's Algebra Readiness Initiative
  http://www.pen.k12.va.us/VDOE/Instruction/Math/ARI/index.shtml
- The state's Project Graduation academies and tutorials
  http://www.pen.k12.va.us/2plus4in2004/index.shtml
- Targeted school improvement support in the form of Comprehensive School Reform grants
  http://www.pen.k12.va.us/VDOE/Instruction/CSRD.html
- Targeted school improvement support in the form of High Schools that Work grants
  http://www.pen.k12.va.us/VDOE/Instruction/CTE/hstw/
- Board of Education approved instructional models
  http://www.pen.k12.va.us/VDOE/Instruction/title1/Models-Programs.pdf
- Board of Education approved supplemental educational services providers for reading and mathematics
  http://www.pen.k12.va.us/VDOE/nclb/boe/supsrvcs-list.pdf
- Turnaround Specialists
  http://www.pen.k12.va.us/VDOE/Instruction/OCP/vstsp.html
- Training and technical assistance centers (T/TAC)
  http://www.doe.virginia.gov/VDOE/Instruction/Sped/LEATECHNICALASSISTANCE.html
- Special education state improvement grant and capacity building grants
  http://www.pen.k12.va.us/VDOE/sess/SIG/
- Special education Instructional Support Team (IST) initiative
  http://www.doe.virginia.gov/VDOE/studentsrvcs/IST/booklet.pdf

- Senior Year Plus initiative including Early College Scholars
  http://www.pen.k12.va.us/VDOE/senioryearplus/
- Virtual Advanced Placement (AP) school
  http://www.pen.k12.va.us/VDOE/Technology/VAPS.html
- Regional Governor's Schools
  http://www.pen.k12.va.us/VDOE/Instruction/Govschools/
- Charter schools
  http://www.pen.k12.va.us/VDOE/Instruction/OCP/charterschools.html

The fourth strand, **teacher quality and leadership development**, includes the following options for school divisions and schools:

- Teacher retention initiatives
  http://www.doe.virginia.gov/VDOE/teachereducation/retention.html
- Virginia's High Objective Uniform State Standard of Evaluation (HOUSSE) and Guidelines for High Quality Professional Development
  http://www.pen.k12.va.us/VDOE/newvdoe/BOEItemIIonHOUSSE.pdf
- Content and differentiated instructional modules and graduate courses
  http://www.pen.k12.va.us/VDOE/suptsmemos/2005/inf240.html
- Teacher recruitment in hard-to-staff schools
  http://www.doe.virginia.gov/VDOE/Instruction/OCP/hard-to-staff.html
- Virginia Middle School Teacher Corps
  http://www.pen.k12.va.us/VDOE/Instruction/OCP/teachercorps.html
- Electronic recruitment initiative
  http://www.doe.virginia.gov/VDOE/teachereducation/recruitment.html
- Mentor teacher programs
  http://www.pen.k12.va.us/VDOE/newvdoe/legislat.PDF
- Statewide job bank and electronic hiring hall
  http://www.teachers-teachers.com/virginia.cfm.

The fifth strand, **partnerships and support networks**, includes the following options for school divisions and schools:

- Edvantia and business partners
  http://www.edvantia.org/home.cfm?&section=home&area=home
- Southside Virginia NCLB partnership and technical assistance centers (T/TAC) http://www.southsideedtech.org/; http://www.doe.virginia.gov/VDOE/Instruction/Sped/LEATECHNICALASSISTANCE.html
- Mathematics/Science partnerships
  http://www.pen.k12.va.us/VDOE/suptsmemos/2005/inf186.html
- Virginia Career Education Foundation
  http://www.doe.virginia.gov/VDOE/suptsmemos/2005/inf096.html
- Distinguished schools and division support
  http://www.pen.k12.va.us/VDOE/suptsmemos/2005/inf187.html
- School/university partnerships
  http://www.darden.virginia.edu/VDOE/
- Migrant education consortium partnership http://projectsmart.esc20.net/
- Professional organization partnerships http://www.vaesp.org/ http://www.vassp.org/, and http://www.vacte.net; and
- Safe and drug-free schools partnerships www.gosap.virginia.gov

The sixth strand, **accountability for results and informed parents**, includes the following options for school divisions and schools:

- Standards of Quality
  http://www.pen.k12.va.us/VDOE/suptsmemos/2005/inf142.html
- School accreditation
  http://www.doe.virginia.gov/VDOE/src/accreditation.shtml
- Adequate Yearly Progress (AYP) results
  http://www.pen.k12.va.us/VDOE/src/ayp.shtml
- School, division and state report cards
  http://www.pen.k12.va.us/VDOE/src/vasrc-reportcard-intropage.shtml
- Division efficiency reviews
  http://www.doe.virginia.gov/VDOE/efficiencyreview.html
- Division and school academic reviews combined with federal program monitoring visits
  http://www.pen.k12.va.us/VDOE/Accountability/ARprocessoverview.pdf
  http://www.pen.k12.va.us/VDOE/suptsmemos/2005/inf202.html
  http://www.pen.k12.va.us/VDOE/Instruction/title1/FederalProgramMonitoring.doc

A side by side comparison of the requirements under the *No Child Left Behind Act of 2001* and Virginia's Approach to Implementation, is located at the link listed below.

http://www.pen.k12.va.us/VDOE/nclb/statewidesupportcomp.pdf